



МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА № 20»
Г. АЛЬМЕТЬЕВСКА РЕСПУБЛИКИ ТАТАРСТАН

«РАССМОТРЕНО»
На заседании МО
/Г.М. Куничева/

Протокол № 1
от «26» августа 2025г.

«СОГЛАСОВАНО»
Зам. директора по УР
МБОУ «СОШ № 20»
 /А.И. Николаева /
«29» августа 2025г.

«УТВЕРЖДАЮ»
Директор МБОУ «СОШ №20»
/С.Д. Загалина/
Приказ № 201
от «1» сентября 2025г.



**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 5-11-х классов**

«Принято»
педагогическим советом
Протокол №1
От «29» августа 2025г.

г. Альметьевск
2025 уч. г.

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 5 классов**

Критерии оценивания письменных работ **Оценка личностных и метапредметных результатов**

В соответствии с новым стандартом система оценки образовательных достижений школьников четко привязывается к планируемым результатам.

При оценке **личностных результатов** диагностируется сформированность внутренней позиции школьника, которая проявляется в эмоционально-ценностных отношениях к себе и окружающему миру. В повседневном образовательном процессе оценка личностных результатов необходима. Учитель не может оставить без внимания и оценки нравственные или, наоборот, безнравственные суждения, поступки школьника. Оценка (но не отметка) проявляется в словесные характеристики типа «you are right», «your choice is correct» и т.п. В процессе оценивания ученик становится в позицию нравственного выбора в той или иной ситуации. При этом следует помнить, что такая оценка должна проходить «в форме, не представляющей угрозу личности, психологической безопасности и эмоциональному статусу учащихся».

Основным объектом оценки **метапредметных результатов** служит сформированность ряда регулятивных, коммуникативных и познавательных универсальных действий, таких как способность принимать и сохранять учебную цель, умение осуществлять информационный поиск и др. на уроках можно проверить и такие компетенции, которые трудно (или невозможно) проверить в ходе стандартизированной итоговой проверочной работы. Например, такие умения как, взаимодействие с партнером, стремление учитывать и координировать различные мнения и позиции в сотрудничестве и др.

Оценка предметных результатов

За **письменные работы** (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Оценка «3»	Оценка «4»	Оценка «5»
Самостоятельные и проверочные работы	От 45% до 70%	От 71% до 91%	От 92% до 100%
Тестовые работы (Unit Test, Progress Check), словарные диктанты, контрольные работы и др.	От 50% до 74% (до 7 ошибок)	От 75% до 94% (до 5 ошибок)	От 95% до 100% (1 орфографическая ошибка)

Демонстрация промежуточной контрольной работы по английскому языку
для 5 классов

I. Fill in the correct word:

bedroom books cooker garage wardrobe

1. There is a.....in the kitchen.
2. I have got a bookcase in my
3. I read my in the bedroom.
4. Dad's car is in the
5. Ann's clothes are in the

II. Read the postcard and mark the sentences T (true), F (false) or DS (doesn't say)

Now you will see how I can do it!" The Sun began to shine down on the man, but he did not take off his raincoat. "The man is still wearing his raincoat," said the Wind. "But my work isn't finished yet," said the Sun. It was very hot now. "The sun is shining," thought the man, "and the weather is not windy or rainy. I will take off my raincoat." "You are strong," the Sun said to the Wind. "The Rain is stronger than you, but I am the strongest."

Task: mark the statements true, false or not stated.

1. The Sun thought that he was stronger than the Wind.
2. The Rain thought that he was the cleverest.
3. The Sun, the Wind and the Rain saw a man in a raincoat.
4. The man put on his raincoat when it began raining.
5. The wind couldn't make the man take a raincoat off because a man wasn't afraid of the wind.
6. The Sun wanted to show (показать) that he was the strongest.
7. When the Sun began shining, the man quickly took his raincoat off.
8. The man was still wearing his yellow and white raincoat.
9. The man took off his raincoat when it became hot.
10. The Wind said that the Sun was the strongest.

III. Choose the correct item.

1. This is ... banana.
a) a b) the c) an d) –
2. This is ... taxi. ... taxi is red.
a) a-an b) an-the c) a-the d) –
3. She ... the piano often.
a) is playing b) will play c) plays d) did play
4. It ... snow last Sunday.
a) didn't b) wasn't c) isn't d) won't
5. The boys must do everything
a) himself b) yourself c) yourselves d) themselves
6. This is ... friend.
a) he b) my c) I d) we
7. She ... taken the bag.
a) have b) has c) is d) -
8. We ... children.
a) is b) are c) am d) –
9. Telephone boxes ... brown.
a) is b) are c) am d) –
10. ... often visit their friends.
a) The Browns b) Browns c) Browns' d) The Browns'
11. His daughter ... a computer.
a) have got b) has got c) have d) has
12. There is ... orange in the box.

a) a b) some c) an d) –

13. There are ... flowers in the vase.

a) an b) a c) some d) –

14. There are ... sweets in the vase.

a) many b) much c) any d) –

15. There is ... flour in the packet.

a) any b) many c) much d) –

Ответы

1. Cooker, bedroom, books, garage, wardrobe

2. T, DS, T, T, DS, T, F, DS, F, DS

3. 1d, 2b, 3c, 4f, 5d, 6b, 7b, 8b, 9b, 10a, 11b, 12 c, 13d, 14a,15c

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 6 классов**

Критерии оценивания письменных работ

В соответствии с новым стандартом система оценки образовательных достижений школьников четко привязывается к планируемым результатам.

При оценке **личностных результатов** диагностируется сформированность внутренней позиции школьника, которая проявляется в эмоционально-ценностных отношениях к себе и окружающему миру. В повседневном образовательном процессе оценка личностных результатов необходима. Учитель не может оставить без внимания и оценки нравственные или, наоборот, безнравственные суждения, поступки школьника. Оценка (но не отметка) проявляется в словесные характеристики типа «you are right», «your choice is correct» и т.п. В процессе оценивания ученик становится в позицию нравственного выбора в той или иной ситуации. При этом следует помнить, что такая оценка должна проходить «в форме, не представляющей угрозу личности, психологической безопасности и эмоциональному статусу учащихся».

Основным объектом оценки **метапредметных результатов** служит сформированность ряда регулятивных, коммуникативных и познавательных универсальных действий, таких как способность принимать и сохранять учебную цель, умение осуществлять информационный поиск и др. на уроках можно проверить и такие компетенции, которые трудно (или невозможно) проверить в ходе стандартизированной итоговой проверочной работы. Например, такие умения как, взаимодействие с партнером, стремление учитывать и координировать различные мнения и позиции в сотрудничестве и др.

Критерии оценивания письменных работ

За **письменные работы** (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Оценка «3»	Оценка «4»	Оценка «5»
Самостоятельные и проверочные работы	От 45% до 70%	От 71% до 91%	От 92% до 100%
Тестовые работы (Unit Test, Progress Check), словарные диктанты, контрольные работы и др.	От 60% до 79% (14-18 баллов)	От 80% до 96% (19-23 балла)	От 97% до 100% (24-25 баллов)

III. Choose and underline the correct verb (10 scores).

1. John often _____ to school.
a) goes b) is going c) go
2. He _____ lunch at the moment.
a) has b) have c) is having
3. Mother _____ the beds every day.
a) is making b) makes c) are making
4. We _____ the Christmas tree every year.
a) decorate b) decorates c) is decorating
5. The men _____ the lions now.
a) feed b) are feeding c) is feeding
6. Jack and Frank.... now.
a) meet b) met c) are meeting
7. I ... to hear about it again.
a) am not want b) do not want c) am wanting
8. What ... about your new boyfriend?
a) do you know b) are you know c) you know
9. Why ...?
a) she is crying b) is she crying c) she criing
10. My friend ... a very talkative girl, but everyone ... her.
a) am...like b) are...likes c) is...likes

ОТВЕТЫ

1. Yes, I do
I prefer detectives
The titles are “Madagascar” and “The Great Gatsby”
I like travel books as they are interesting
My favourite book is “Ruslan and Ludmila” by A.S.Pushkin
2. Dear Lisa,
Thanks for your email. It was great/
In your letter you ask me...
Keep in touch.
Yours,
Lilya
3. 1a, 2c, 3b, 4a, 5b, 6c, 7b, 8a, 9b, 10c

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 7 классов**

Пояснительная записка

Экзаменационный материал разработан в соответствии с содержанием образовательной программы средней школы по предмету и базируется на материале, который изучается в седьмом классе.

Цель: проверить уровень сформированности иноязычной коммуникативной компетенции учащихся 7 класса.

Время выполнения: 45 минут.

Структура работы: в аттестационной работе используется 2 варианта заданий.

На основе анализа обязательного минимума содержания образования и программных требований к знаниям, умениям и навыкам обучающихся 7-го класса по английскому языку для контроля были выделены следующие основные блоки содержания:

1. Работа с лексикой по теме «Визит к врачу», «Страна изучаемого языка».
2. Работа с текстом на соответствие содержанию.
3. Лексико-грамматическое тестирование по основным разделам грамматики «Настоящее простое и настоящее продолженное времена», «Прошедшее простое и продолженное времена», «Местоимения», «Модальные глаголы», «Фразовые глаголы»

Критерии оценивания письменных работ **Оценка личностных и метапредметных результатов**

В соответствии с новым стандартом система оценки образовательных достижений школьников четко привязывается к планируемым результатам.

При оценке **личностных результатов** диагностируется сформированность внутренней позиции школьника, которая проявляется в эмоционально-ценностных отношениях к себе и окружающему миру. В повседневном образовательном процессе оценка личностных результатов необходима. Учитель не может оставить без внимания и оценки нравственные или, наоборот, безнравственные суждения, поступки школьника. Оценка (но не отметка) проявляется в словесные характеристики типа «you are right», «your choice is correct» и т.п. В процессе оценивания ученик становится в позицию нравственного выбора в той или иной ситуации. При этом следует помнить, что такая оценка должна проходить «в форме, не представляющей угрозу личности, психологической безопасности и эмоциональному статусу учащихся».

Основным объектом оценки **метапредметных результатов** служит сформированность ряда регулятивных, коммуникативных и познавательных универсальных действий, таких как способность принимать и сохранять учебную цель, умение осуществлять информационный поиск и др. на уроках можно проверить и такие компетенции, которые трудно (или невозможно) проверить в ходе стандартизированной итоговой проверочной работы. Например, такие умения как, взаимодействие с партнером, стремление учитывать и координировать различные мнения и позиции в сотрудничестве и др.

Оценка предметных результатов **Критерии оценивания письменных работ**

За **письменные работы** (контрольные работы, тестовые работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Оценка «3»	Оценка «4»	Оценка «5»
Самостоятельные и проверочные работы	От 45% до 70%	От 71% до 91%	От 92% до 100%
Тестовые работы (Unit Test, Progress Check), словарные диктанты, контрольные работы и др.	От 60% до 79% (20-25 балла)	От 80% до 96% (26-33 балла)	От 97% до 100% (34-35 балла)

1 вариант
Демо версия промежуточной контрольной работы по английскому языку
для 7 классов

I. Fill in the correct word heavy, cost, helpful, crowded, convenient, peace.

e.g. In a big city, you will always find *convenient* public transport.

1. We went for a walk in the country, because we needed some.....and quiet.
2. She spent the day in London, but found the streets very
3. In the country you usually meet friendly and people.
4. My father hates driving in.....traffic.
5. I love living in the city, but I don't like the high of living.

II. Read the text and mark the statements T (true) or F (false).

The person I admire the most is Leonardo da Vinci. He was born on 15th April 1452 in Vinci, Italy. His full name was Leonardo di ser Piero da Vinci, which means Leonardo, son of Piero from Vinci. He was not only one of the greatest painters of all time, but also an architect, sculptor, engineer, inventor and musician. Leonardo da Vinci was a very intelligent and imaginative man. He created designs for a bicycle, a helicopter, a parachute and an aeroplane! Leonardo da Vinci paid a lot of attention to detail and his paintings are very realistic. The Mona Lisa, for example, is a painting of a woman whose face makes people wonder if she is smiling or not.

I admire Leonardo da Vinci for his amazing works of art and his great inventions. His artwork will last forever and people around the world admire it even today.

6. Leonardo da Vinci was born in Venice, Italy.
7. His father's name was Paolo.
8. He was not only a painter, but also an inventor.
9. He designed a parachute.
10. Some people can't tell if the Mona Lisa is smiling.

III. Choose the correct item

1. The to the song were very beautiful
 - script
 - lyrics
2. He is a fantastic
 - singer
 - cast
3. As a.... , Ben writes the lyrics for songs.
 - powerful voice
 - songwriter
4. Jazz music is so
 - beautiful
 - beautiful
5. Have you heard Avril Lavigne's album?
 - latest
 - later
6. Pop music always has really
 - powerful voice
 - catchy tunes
7. The album got to the top of the
 - sound effects
 - music charts
8. The lyrics in rock music can be very at times.
 - helpless

- thoughtful
- 9. Harry has a very ..
- powerful voice
- exciting lyrics
- 10. His second album is more ... than his first.
- speechless
- successful
- 11. Martin is ... than John.
- youngest
- younger
- 12. Tom Cruise is ... than Ben Stiller.
- most famous
- more famous
- 13. It has to be ... biggest dog I've ever seen.
 - than
 - the
- 14. He was ... than her.
- smarter
- smart
- 15. He ... reading the book yesterday afternoon.
- has started
- started

IV. Listen. Answer the questions

- 1) When was Van Gogh born?
- 2) Where was he born?
- 3) What was his nationality?
- 4) At what age did he die?
- 5) How many paintings did he make during his lifetime?
- 6) Why people didn't like his paintings?
- 7) How did his paintings change after he moved to France?
- 8) Do you like his paintings? Why?

ОТВЕТЫ

1. peace, crowded, helpful, heavy, cost
2. TFTTT
3. lyrics, singer, songwriter, beautiful, latest, catchy tunes, music charts, thoughtful, powerful, voice, successful, younger, more famous, the, smarter, started

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 8 классов**

Пояснительная записка

Цель: проверить уровень сформированности иноязычной коммуникативной компетенции учащихся 8 класса.

Время выполнения: 45 минут.

Структура работы: в аттестационной работе используется 2 варианта заданий.

На основе анализа обязательного минимума содержания образования и программных требований к знаниям, умениям и навыкам обучающихся 8-го класса по английскому языку для контроля были выделены следующие основные блоки содержания:

1. Работа с лексикой по теме «Спорт», «Экология», «Будь собой», «Образование».
2. Работа с текстом на соответствие заголовков содержанию.
3. Лексико-грамматическое тестирование по основным разделам грамматики «Прошедшее простое и настоящее завершённое время времена», «Пассивный залог», «Местоимения», «Прямая и косвенная речь»»

Критерии оценивания письменных работ

Основным объектом оценки **метапредметных результатов** служит сформированность ряда регулятивных, коммуникативных и познавательных универсальных действий, таких как способность принимать и сохранять учебную цель, умение осуществлять информационный поиск и др. на уроках можно проверить и такие компетенции, которые трудно (или невозможно) проверить в ходе стандартизированной итоговой проверочной работы. Например, такие умения как, взаимодействие с партнером, стремление учитывать и координировать различные мнения и позиции в сотрудничестве и др.

При оценке **личностных результатов** диагностируется сформированность внутренней позиции школьника, которая проявляется в эмоционально-ценностных отношениях к себе и окружающему миру. В повседневном образовательном процессе оценка личностных результатов необходима. Учитель не может оставить без внимания и оценки нравственные или, наоборот, безнравственные суждения, поступки школьника. Оценка (но не отметка) проявляется в словесные характеристики типа «you are right», «your choice is correct» и т.п. В процессе оценивания ученик становится в позицию нравственного выбора в той или иной ситуации. При этом следует помнить, что такая оценка должна проходить «в форме, не представляющей угрозу личности, психологической безопасности и эмоциональному статусу учащихся».

За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Оценка «3»	Оценка «4»	Оценка «5»
Контрольные работы	От 50% до 69%	От 70% до 94%	От 95% до 100%
Самостоятельные работы, словарные диктанты	От 60% до 74% (до 13-17 баллов)	От 75% до 94% (18-25 баллов)	От 95% до 100% (26-27 баллов)

**Демонстрация промежуточной контрольной работы по английскому языку
для 8 классов**

I. Match the headings (A to F) to the paragraphs (1 to 5). There is one extra heading.

- B1. A Shopping
 B Entertainment
 C Celebrities
 D Places of visit
 E Eating out
 F Accommodation

- 1 Los Angeles is the second largest city in America. It's also home to film stars, sunny weather, tall buildings and heavy traffic. The hotels in LA are more expensive than those in many other American cities, but they clean and safe.
- 2 There are many interesting places that you can visit, like Venice Beach with its street performers or Universal Studios to see how they make films. Children can visit the Children's Museum- one of the most exciting museums in the world.
- 3 There are famous restaurants you can eat at, like the Buffalo Club, a place packed with celebrities, or Musso and Frank's Hollywood's oldest restaurant. For the most delicious Mexican dishes eat at the Border Grill.
- 4 You can buy cheap fashionable clothes on Melrose Avenue. Do you want designer clothes? Then go to the expensive shops on Rodeo Drive. A visit there is always unforgettable.
- 5 The nightlife is exciting on the Sunset, an area in Hollywood with famous clubs. There you can enjoy rock 'n roll music. LA is a modern city with something for everyone. It's noisy and crowded, but it's also fascinating.

1	2	3	4	5

II. Grammar

- Japanese culture..... An enormous HAVE
 Impact on the rest of the world, especially
 In the areas of film, music and
 B3 . fashion. The streets of Tokyo are POPULAR
 The city's..... area for
 B4 . youth culture. Teenagers here are hip kids with all the..... LATE
 B5. gadgets. Japanese teenage girls spend
 Their money on the..... HOT
 Trends in clothes and music and teenage boys invest in the latest
 B6. computer games. Some young
 Japanese people..... START
 B7 their own fashion houses and design COMPANY
 which
 B8. the rest of the world by storm! TAKE

III. Вы два раза услышите четыре коротких диалога, обозначенных буквами А, В, С, D. Установите соответствие между диалогами и местами, где они происходят. Используйте каждое место действия из списка 1-5 только один раз. В задании есть одно лишнее место действия.

1. In a shop;
2. In a library;
3. In a book shop;

4. In a post office;

5. In a coffee bar.

Диалог	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>
Место действия				

Answers

1. FDEAB

2. has, popular, latest, hottest, start, company, takes

3. 1342

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 9 классов**

Пояснительная записка

Цель: проверить уровень сформированности иноязычной коммуникативной компетенции учащихся 9 класса.

Время выполнения: 45 минут.

Структура работы: в аттестационной работе используется 2 варианта заданий.

На основе анализа обязательного минимума содержания образования и программных требований к знаниям, умениям и навыкам обучающихся 9-го класса по английскому языку для контроля были выделены следующие основные блоки содержания:

1. Работа с лексикой по теме «Праздники», «Экология», «Технологии», «Образование».
2. Работа с текстом на решение коммуникативной задачи.
3. Лексико-грамматическое тестирование по основным разделам грамматики «Времена английского глагола», «Местоимения»

Критерии оценивания

1. За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Виды работ	Оценка «3»	Оценка «4»	Оценка «5»
Контрольные работы	От 50% до 69%	От 70% до 94%	От 95% до 100%
Самостоятельные работы, словарные диктанты	От 60% до 74% (10-14 баллов)	От 75% до 94% (15-18 баллов)	От 95% до 100% (19-20 баллов)

Демонстрация промежуточной контрольной работы
по английскому языку для 9 классов

I. Listen to some people talking on a radio programme about special occasions and match the speakers (1-5) to the statements (A-E).

- A This event **lasts** for **seven days**.
- B This event signals **the end of childhood**.
- C We **look** very **colourful** during this event.
- D This event **goes back to medieval times**.
- E We become **very wet** during this celebration

- 1. Speaker 1 _____
- 2. Speaker 2 _____
- 3. Speaker 3 _____
- 4. Speaker 4 _____
- 5. Speaker 5 _____

II. Read the text and mark the sentences T (True), F (False) or Ns (Not stated).

Hanami: A Flowering Celebration!

The beginning of spring (March-April) is a very special time in Japan, because this is when Japan's famous cherry trees come into flower. The Japanese celebrate this happy time with festivals and flower-viewing parties.

At the end of winter, everyone's excitement starts to grow. The whole country wants to know the exact day when the cherry flowers ('sakura') will appear. Starting in February, weathermen try to guess when this day will be.

When the first flowers open on the trees, national joy breaks out! There are rides and games for children in the street, music and dance performances, tea ceremonies, flower displays, and much more. But the most special thing that people do at this time is have 'hanami' parties. Hanami means flower watching. In hanami parties, families and friends take a picnic and go and sit under a cherry tree to look at and admire the flowers. Hanami parties take place during the daytime and also at night, because when it is dark, lights light up the cherry trees.

Hanami is very important to the Japanese. Cherry blossoms appear on trees for only one week before they fall to the ground and die, and for the Japanese this symbolises the short nature of childhood and life. So hanami is a time when Japanese people like to think about how important life is.

- 6. Spring is the Japanese people's favourite time of year _____
- 7. It is not easy to know the day the cherry flowers will open _____
- 8. Hanami takes place a week after the cherry trees blossom _____
- 9. The cherry flowers do not stay on the trees for very long _____
- 10. When the cherry flowers appear, people hope for long lives _____

III. Put the verbs into correct past tense

- 1. I suddenly (remember) that I (forget) my keys.
- 2. James (drive) the car at the time of the accident?
- 3. Laura (miss) the party because nobody (tell) her about it.
- 4. We (not go) out yesterday because it (rain) since the morning.
- 5. I (phone) you last night but you (not answer). What you (do) at the moment?
- 6. By the time Sheila (get) back, Chris (go).
- 7. I (phone) Jack because I (want) to ask him a question.

Answers

- 1. AEDBC
- 2. T NS NS T F
- 3. Remembered, had forgotten

did drive
missed, had told
did not go
phoned, was doing
got, had gone
phoned, wanted

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 10 классов
(базовый и профильный уровень)**

Критерия оценивания контрольной работы в рамках промежуточной аттестации для 10 класса (база)

Письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

Контрольные работы:

Оценка «3» От 50% до 69%

Оценка «4» От 70% до 97%

Оценка «5» От 98% до 100%

Самостоятельные работы:

Оценка «3» От 60% до 74%

Оценка «4» От 75% до 94%

Оценка «5» От 95% до 100%

Данная контрольная работа состоит из 12 заданий, которые включают в себя 38 утвердительных, вопросительных и отрицательных предложений. Каждое правильное предложение оценивается в 1 балл. Все задания подразумевают работу с лексикой и грамматикой, а также работу с текстом и аудирование.

Шкала перевода:

№37-38 - 98% - 100% = 5

№32-36 - 70% - 97% = 4

№19-31 - 50% - 69% = 3

photos are published. The paparazzi, the photojournalists who get these pictures, are able to sell them to the press for (28) _____(BELIEF) amounts of money. The paparazzi show great (29) _____(DETERMINED) when they decide to take photos which they know will make them rich. Some will go as far as searching through rubbish bins at a celebrity's home. There is general (30) _____(APPROVE) of this practice among the general public and many want to ban it.

6. You will hear the dialogue between two people. Choose the correct variant.

31. Who is going to finish school this year?

Mike 2. Alex 3. Both

32. Who likes to study?

Mike 2. Alex 3. Neither

33. Who is nervous about his relationship with his friends?

1. Mike 2. Alex 3. Both

34. Who is eighteen years old?

1. Mike 2. Alex 3. Neither

35. Who plays football well?

1. Mike 2. Alex 3. Both

**Демо версия контрольной работы по английскому языку
(для 10 класса профиль)**

1. Listen to an interview “Emma Smith”. Choose the correct option (1, 2 or 3) for questions 1-7. You will hear the recording twice.

1. The presenter introduces Emma Smith as a ...
 - 1) maternity advisor.
 - 2) www.mumpoll.com founder.
 - 3) journalist.
2. The survey Emma was speaking about was meant to find out what phrases ...
 - 1) parents prefer to hear from their children.
 - 2) children start to pronounce most often.
 - 3) parents find most annoying when used by their children.
3. Which of the following phrases is higher on the survey’s list?
 - 1) It’s not fair.
 - 2) I am bored.
 - 3) I don’t like it.
4. Which of the following is NOT mentioned by Emma as a reason for children’s misbehaviour?
 - 1) Their natural curiosity.
 - 2) Their desire to find out what they can and can’t do.
 - 3) Them being spoiled by their parents’ adoration.
5. According to Emma, if the children did as they were told their parents’ life would be ...
 - 1) more predictable.
 - 2) harder.
 - 3) less entertaining.
6. The phrase ‘Why’, according to Emma, is hated by ...
 - 1) almost half of the parents.
 - 2) more fathers than mothers.
 - 3) parents when repeated several times.
7. What does Emma advise parents to do about their children’s negative feelings?
 - 1) Instruct children how to hide them.
 - 2) Not pay much attention to the meaning of their phrases.
 - 3) Let children express them in plain words.

2. Grammar and vocabulary. Read the text. For questions 1-7 decide which answer (1, 2, 3 or 4) best fits each gap.

- 9) _____ a day goes by where I don't think about my goals and how I can achieve them. 9) _____ failure has made me 10) _____ with the idea that success may not come easy. 11) _____, I have learned that it's not about how many times I fall, but about how many times I get back up and keep trying. I 12) _____ the process of learning and growing, and I know that with each step I take, I am one step closer to 13) - _____ my dreams. Dealing with setbacks and failures is a natural part of the journey and I am ready to face whatever challenges come my way. Whether it be a minor setback or a major obstacle, I am confident that I can handle any 14) _____ that comes my way.
8. 1) rarely 2) nearly 3) merely 4) hardly
 9. 1) reviewed 2) repeated 3) recited 4) recalled
 10. 1) convenient 2) comfortable 3) competent 4) compassionate
 11. 1) although 2) otherwise 3) therefore 4) however
 12. 1) pleased 2) wished 3) enjoyed 4) longed
 13. 1) achieving 2) succeeding 3) managing 4) resulting
 14. 1) subject 2) event 3) matter 4) deal

3. Reading. Прочитайте текст и выполните задания 1-7 после него, выбрав один из предложенных вариантов ответа (A —D), который кажется вам наиболее верным.

It was my birthday last Thursday and I decided to celebrate it by inviting a few friends out to supper. I chose a restaurant in a quiet part of town. It is one of my favourite restaurants because the food is good

and the waiters are friendly. It is hardly ever crowded, however, because few people know about it, so it is not usually necessary to book a table. In any case, Thursday is not a busy evening as a rule.

When we entered the restaurant, I was surprised, therefore, to find it completely full. I looked around - but not a single table was free. One of the waiters recognized me. He came across and explained the situation. "A party of tourists came in about half an hour ago," he said. "It was like an invasion! Suddenly the place was full! We can hardly manage!"

The waiter then pointed to a table in the corner. "The people there are just about to leave," he said, "just hold on and you'll find a place there." He was right. Fifteen minutes later, the people at the corner table paid their bill, got up and left. I led my friends across and we all sat down.

Unfortunately, our table was almost out of sight. We tried to attract the attention of the waiter who sent us there but he, like all the other waiters, was busy with the party of tourists. They ordered enormous quantities of food. But at last, nearly an hour later, the tourists were finishing their meal and looking very pleased with life. The waiter, now very tired, appeared at our table. I advised my friends about the best dishes and finally the waiter went off with our order.

A few moments later he came back to our table. We could tell from his face that he had bad news for us. Full of apologies, he informed us that there was no meat or fish left. "All we can offer you," he said, "is an omelette!"

1. Tony invited some friends, to a restaurant because

- A. he wanted to have supper.
- B. it was his wedding.
- C. he decided to celebrate his birthday.
- D. it was his favourite restaurant.

2. Tony chose that restaurant because

- A. it was very big.
- B. it was rather cheap.
- C. he liked the place where it was situated.
- D. he liked the food and waiters there.

3. Tony didn't book a table in the restaurant because

- A. it wasn't usually full of people.
- B. few people knew about his birthday.
- C. one waiter knew that he would come.
- D. he was busy on Thursday.

4. When Tony and his friends arrived they, saw that

- A. people from one political party were in the restaurant.
- B. there weren't any free places.
- C. some tourists were coming at the same time.
- D. the waiter could not find the manager.

5. Tony and his friends weren't able to get a table at once so

- A. they waited for the people who lived near the restaurant.
- B. they had to wait for fifteen minutes.
- C. they paid the waiter for the table in the corner.
- D. they left the restaurant and found the other one across the street.

6. They could not order their meal for nearly an hour because

- A. no waiters could see their table.
- B. the waiter was very tired.
- C. all waiters were busy with the tourists.
- D. the waiters were waiting for the tourists finishing their meal.

7. The waiter who took their order

- A. brought them some omelettes.
- B. appeared at last looking very happy.
- C. left the restaurant with their meal.
- D. came back and apologized.

4. Прямая речь

1. I asked: "Why are you tired?"
2. We asked: "Have you broken the car, Kate?"
3. He asked: "Can we/they meet on Tuesday?"

4. I asked: "How often do you use the washing-machine?"
5. Mother asked: "Will you invite Kevin to the party?"

**Аттестационный материал
для проведения промежуточной
аттестации
по английскому языку
для учащихся 11 классов**

Пояснительная записка

Промежуточная аттестация по **английскому языку в 11 классе (базовый уровень)** проводится в форме контрольной работы.

Цель:

Промежуточная аттестация по английскому языку ставит своей целью определение уровня усвоения учащимися основных знаний и умений к концу обучения 11 класса.

Условия и порядок выполнения работы (время):

45 минут (раздел «Аудирование» - 5 минут, раздел «Чтение» - 15 минут; раздел «Лексика и грамматика» - 25 минут).

Структура и содержание работы

Работа состоит из двух разделов:

Раздел I «Аудирование, лексика и грамматика» содержит 3 задания (26 баллов).

Раздел II «Чтение» (4 балла) содержит одно задание.

Система оценки выполнения отдельных заданий и работы в целом.

29 (96%) – 30 (100%) баллов – «отлично»

21 (70%) – 28 (90%) баллов – «хорошо»

15 (50%) – 20 (69 %) баллов – «удовлетворительно»

14 (49%) – 0 баллов – «неудовлетворительно»

Требования к уровню достижений учащихся.

Знать / понимать основные значения изученных лексических единиц (слов, словосочетаний); основные способы словообразования (аффиксация, словосложение, конверсия); основные значения глаголов и предлогов; признаки изученных грамматических явлений (видовременных форм глаголов).

Уметь ориентироваться в тексте на английском языке, уметь извлечь необходимую информацию.

Промежуточная итоговая аттестация по английскому языку (базовый уровень)
за 11 класс
Вариант 1

I. Listen to the speakers and for questions choose A, B or C.

1. Listen to a woman talking about charity shop. What does she think about it?
 - A. It's not as cheap as she would like.
 - B. They should close the shop down.
 - C. They do excellent work.
2. Listen to a man talking about young people. What is his opinion?
 - A. Their parents are too demanding.
 - B. They can plan their time better.
 - C. They should work part-time with their parents.
3. Listen to a woman talking about credit cards. What does she think about them?
 - A. They are useful when you have no money.
 - B. Everybody should have one.
 - C. People would be better off without them.
4. Listen to a girl talking about her exam results. What had she expected?
 - A. She had failed all her exams.
 - B. Her parents would be disappointed.
 - C. She had done badly in all her exams.
5. Listen to a boy talking about his part-time job. How does he feel about it?
 - A. He doesn't like it.
 - B. He's glad he took his job.
 - C. He finds it too tiring.
6. Listen to a young man talking about his job interview. What happened?
 - A. He got the job.
 - B. He lied about his experience.
 - C. The interview went terribly wrong.

II. Fill in: preserve, irresistible, satellite, confess, separated, abandoned, achieve, burglar, single, cope.

1. When she ___ from her husband, she moved to her parents' house.
2. It's difficult to be a ___ parent.
3. He can't ___ with stress.
4. They caught the ___ red-handed as he was carrying the stolen TV out of the house.
5. Did the man ___ to the fraud?
6. It was an ___ challenge for the two men to climb Siula Grande.
7. In the industrial part of the city there are a lot of ___ warehouses because businesses have moved away.
8. The first ___ was put into orbit by the Russians in 1957.
9. Kevin is determined to ___ his goal of becoming a lawyer.
10. The World Heritage Organisation works hard to ___ ancient sites.

III. Put the verbs in the correct form

1. We (go) to the flea market yesterday.
2. Have you typed the contract yet? – Actually I just (start) before you (walk) in.
3. When (retire) your dad?
4. I'm tired of (play) computer games.
5. I can't stand (watch) horror films.
6. I can't wait (tell) Tina the good news.
7. He is old enough (drive) a car.
8. The Great Sphinx (build) thousands of years ago.

9. I think there's someone behind us. – Yes, we (follow).
10. The new hospital (open) by the Prime minister next Monday.

IV. Read a magazine article about eco-projects. For questions 1-3 choose from the projects A-D. Translate the third part C.

A **Monkey Sanctuary, Kruger Park, South Africa**
The Kruger Rehabilitation Centre is home to approximately 500 monkeys. At the centre much of your time will be spent caring for ill, injured or orphaned monkeys. Depending upon your skills, you will be expected to do a little general repair work around the centre, but if you don't already possess such abilities, you can learn on the job. Thanks to the fundraising efforts of earlier volunteers we are able to build a number of new facilities. In your spare time you can take advantage of the great location and enjoy spotting the country's wild animals.

B **Sea Turtle Conservation, Sri Lanka**
The Sea Turtle Conservation Project takes care of five different species of sea turtle. On this project most of your time will be spent clearing beaches in time for the turtles to come and lay their eggs there. Unfortunately, the island is still suffering from the damage caused in the 2004 tsunami, so there is plenty of repair work to be done. Yet, if you are looking for a small island with golden sandy beaches, mountains, jungle, welcoming people and you are not afraid of hard work then this is the place for you.

C **Community work with children, Kenya**
This project in Mombassa, Kenya needs your support helping children in need. Mombassa is Kenya's second largest city and home to more than 300,000 orphaned street children. The project involves caring for the children. You will also have a teaching role where you will be expected to engage in learning activities and games as well as homework support. In return you will be given a small financial reward along with a basic apartment. On your days off you can enjoy the world-renowned beaches of this stunning coastal city.

D **Building Project, Costa Rica**
Make a difference to the lives of families in the region by helping them build their own dwelling. There are approximately 150,000 people in Costa Rica who live in unsafe housing conditions. On this practical project you will be expected to help with everything from making bricks to painting walls. Once the project is complete you can take great satisfaction in knowing that you have helped to create a better future for a Costa Rican family.

Which project:

1. constructs accommodation for local residents?
2. involves looking after the breeding areas of animals?
3. teaches participants new skills?

Промежуточная итоговая аттестация по английскому языку (базовый уровень)
за 11 класс
Вариант 2

I. Listen to the speakers and for questions choose A, B or C.

1. Listen to a woman talking about charity shop. What does she think about it?
 - A. It's not as cheap as she would like.
 - B. They should close the shop down.
 - C. They do excellent work.
2. Listen to a man talking about young people. What is his opinion?
 - A. Their parents are too demanding.
 - B. They can plan their time better.
 - C. They should work part-time with their parents.
3. Listen to a woman talking about credit cards. What does she think about them?
 - A. They are useful when you have no money.
 - B. Everybody should have one.
 - C. People would be better off without them.
4. Listen to a girl talking about her exam results. What had she expected?
 - A. She had failed all her exams.
 - B. Her parents would be disappointed.
 - C. She had done badly in all her exams.
5. Listen to a boy talking about his part-time job. How does he feel about it?
 - A. He doesn't like it.
 - B. He's glad he took his job.
 - C. He finds it too tiring.
6. Listen to a young man talking about his job interview. What happened?
 - A. He got the job.
 - B. He lied about his experience.
 - C. The interview went terribly wrong.

II. Fill in: divorced, witnesses, beam, murderer, predict, mounts, reject, foster, pedestrianised, pitch black.

1. When his parents were both killed in a car accident, he was placed with ___parents.
2. As the pressure ___in the run-up to the exams, a lot of teens feel stressed out.
3. There were no ___to the accident.
4. The ___was sentenced to life imprisonment.
5. In the ___of the night I couldn't find the keys I had dropped.
6. The shops in my town are located in a ___area where cars aren't allowed.
7. Can you see that ___of light? I think it's coming from a laser.
8. Don't ___the idea just because you think you are not good enough.
9. The Oracle was used to ___the future by the ancient Greeks.
10. Her parents didn't get on well, so they decided to get ___.

III. Put the verbs in the correct form

1. Tonia performed really well yesterday. – Yes. She (practice) for months before the recital.
2. I (look) through a magazine when I saw the advertisement.
3. Where (stay) your sister when she went to London?
4. They didn't let us (pay) or the meal.
5. He doesn't mind (help) with the housework.
6. Lie down and take a deep breath (feel) better.
7. I am looking forward to (watch) the Olympics on TV.
8. Last night they (wake) up by a loud noise.
9. A new shopping center (build) near my house at the moment.

10. Accidents often (cause) by careless drivers.

IV. Read a magazine article about eco-projects. For questions 1-3 choose from the projects A-D. Translate the first part A.

A **Monkey Sanctuary, Kruger Park, South Africa**
The Kruger Rehabilitation Centre is home to approximately 500 monkeys. At the centre much of your time will be spent caring for ill, injured or orphaned monkeys. Depending upon your skills, you will be expected to do a little general repair work around the centre, but if you don't already possess such abilities, you can learn on the job. Thanks to the fundraising efforts of earlier volunteers we are able to build a number of new facilities. In your spare time you can take advantage of the great location and enjoy spotting the country's wild animals.

B **Sea Turtle Conservation, Sri Lanka**
The Sea Turtle Conservation Project takes care of five different species of sea turtle. On this project most of your time will be spent clearing beaches in time for the turtles to come and lay their eggs there. Unfortunately, the island is still suffering from the damage caused in the 2004 tsunami, so there is plenty of repair work to be done. Yet, if you are looking for a small island with golden sandy beaches, mountains, jungle, welcoming people and you are not afraid of hard work then this is the place for you.

C **Community work with children, Kenya**
This project in Mombassa, Kenya needs your support helping children in need. Mombassa is Kenya's second largest city and home to more than 300,000 orphaned street children. The project involves caring for the children. You will also have a teaching role where you will be expected to engage in learning activities and games as well as homework support. In return you will be given a small financial reward along with a basic apartment. On your days off you can enjoy the world-renowned beaches of this stunning coastal city.

D **Building Project, Costa Rica**
Make a difference to the lives of families in the region by helping them build their own dwelling. There are approximately 150,000 people in Costa Rica who live in unsafe housing conditions. On this practical project you will be expected to help with everything from making bricks to painting walls. Once the project is complete you can take great satisfaction in knowing that you have helped to create a better future for a Costa Rican family.

Which project:

1. involves providing an education?
2. is held at a place in need of major restoration?
3. asks participants to help repair existing amenities?

Keys
Вариант 1

I. 1. C, 2. B, 3. C, 4. C, 5. B, 6. A

II. Fill in:

1. separated
2. single
3. cope
4. burglar
5. confess
6. irresistible
7. abandoned
8. satellite
9. achieve
10. preserve

III. Put the verbs in the correct form

1. We **went** to the flea market yesterday.
2. Have you typed the contract yet? – Actually I **had just started** before you walked in.
3. When **did** your dad **retire**?
4. I'm tired of **playing** computer games.
5. I can't stand **watching** horror films.
6. I can't wait **to tell** Tina the good news.
7. He is old enough **to drive** a car.
8. The Great Sphinx **was built** thousands of years ago.
9. I think there's someone behind us. – Yes, we **are being followed**.
10. The new hospital **will be opened** by the Prime minister next Monday.

IV. 1. C, 2. B, 3. A

Вариант 2

I. 1. C, 2. B, 3. C, 4. C, 5. B, 6. A

II. Fill in: 1. foster

2. mounts
3. witnesses
4. murderer
5. pitch black
6. pedestrianised
7. beam
8. reject
9. predict
10. divorced

III. Put the verbs in the correct form

1. Tonia performed really well yesterday. – Yes. She **had been practicing** for months before the recital.
2. I **was looking** through a magazine when I saw the advertisement.
3. Where **did** your sister **stay** when she went to London?
4. They didn't let us **pay** for the meal.
5. He doesn't mind **helping** with the housework.
6. Lie down and take a deep breath **to feel** better.
7. I am looking forward to **watching** the Olympics on TV.
8. Last night they **were woken up** by a loud noise.
9. A new shopping center **is being built** near my house at the moment.
10. Accidents **are often caused** by careless drivers.

IV. 1. D 2. B, 3. A